

AJE Volume 61 • Number 1 • April 2017

AUSTRALIAN JOURNAL *of* EDUCATION



Contents

Editorial	3
<i>Petra Lietz</i>	
Articles	
The effects of home reading activities during preschool and Grade 4 on children's reading performance in Chinese and English in Hong Kong	5
<i>Shek Kam Tse, Yu Zhu, Sau Yan Hui and Hung Wai Ng</i>	
School perspectives on bullying and preventative strategies: An exploratory study	24
<i>Ken Rigby</i>	
Student engagement, non-completion and pedagogy: Development of a measurement tool	40
<i>Nicky Dulfer, Suzanne Rice and Kira Clarke</i>	
Social inclusion education policy in South Australia: What can we learn?	54
<i>Andrew Bills and Nigel Howard</i>	
Predictors of writing success: How important are spelling, grammar and punctuation?	75
<i>Tessa Daffern, Noella M Mackenzie and Brian Hemmings</i>	
Understanding teacher supply: Where do online Initial Teacher Education students fit?	88
<i>Daniel Edwards and Paul Weldon</i>	

SUBSCRIBED



Visit: journals.sagepub.com/home/aed

Free access to tables of contents and abstracts. Site-wide access to the full text for members of subscribing institutions.

Contents

Editorial

Petra Lietz

103

Articles

Vulnerable children in Australia: Multiple risk factor analyses to predict cognitive abilities and problem behaviour

105

Frank Niklas, Collette Tayler and Tim Gilley

A two-stage assessment method for assessing oral language in early childhood

124

Stephen Humphry, Sandra Heldsinger and Sue Dawkins

What are the effective public schools? Insights from New South Wales' secondary schools using a Stochastic Frontier Analysis with a panel dataset

141

Diane Dancer and Vincent Blackburn

When higher education is possible but not desirable: Widening participation and the aspirations of Australian Indigenous school students

164

Jennifer Gore, Sally Patfield, Kathryn Holmes, Maxwell Smith, Adam Lloyd, Maree Gruppetta, Natasha Weaver and Leanne Fray

Identifying factors that contribute to academic success in first year allied health and science degrees at an Australian University

184

Ryan S Anderton

Using predictive analytics to target and improve first year student attrition

200

Ewa Seidel and Salah Kutieleh

Book Review

Bob Lingard, Greg Thompson and Sam Sellar (eds). *National testing in schools: An Australian assessment*

219

John Ainley



SUBSCRIBED

Visit: journals.sagepub.com/home/aed

Free access to tables of contents and abstracts. Site-wide access to the full text for members of subscribing institutions.

Contents

Editorial	223
<i>Petra Lietz</i>	
Articles	
Exposing the patterns of statistical blindness: Centring Indigenous standpoints on student identity, motivation, and future aspirations	225
<i>Gawain Bodkin-Andrews, Alison Whittaker, Neil Harrison, Rhonda Craven, Philip Parker, Michelle Trudgett and Susan Page</i>	
Indigenous children's affective engagement with school: The influence of socio-structural, subjective and relational factors	250
<i>Laura Dunstan, Belinda Hewitt and Wojtek Tomaszewski</i>	
Do aspects of social, emotional and behavioural development in the pre-school period predict later cognitive and academic attainment?	270
<i>David Hammer, Edward Melhuish and Steven J Howard</i>	
Short- and medium-term impacts of the <i>Just Like You</i> disability awareness program: A quasi-experimental comparison of alternative forms of program delivery in New South Wales' primary schools	288
<i>Adam Lloyd, Maxwell Smith, Ian Dempsey, John Fischetti and Kirsten Amos</i>	
Evaluating the validity of the online multiliteracy assessment tool	305
<i>Kellie Buckley-Walker, Jim Tognolini, Lori Lockyer, Ian Brown and Peter Caputi</i>	
Interactive reading opportunities beyond the early years: What educators need to consider	328
<i>Margaret Kristin Merga</i>	

SUBSCRIBED



Visit: journals.sagepub.com/home/aed

Free access to tables of contents and abstracts. Site-wide access to the full text for members of subscribing institutions.